### English 110 Final Exam Argumentative Research Paper

The Argumentative Research Paper is the major assignment required for ENG 110: Advanced Composition. It represents 30% of the student’s COURSE grade (30% of 4th quarter grade and 20% Final Exam). It is designed to provide students the opportunity to develop their own written voice while incorporating a range of sources. The paper should be clearly directed to general readers but should focus on an argumentative topic; ideally, this topic is aligned with each student’s professional lives and/or aspirations. Approval is needed by the instructor. This is a formal paper and all wording should be formal. Do not use first person, contractions, exclamation points, or words such as “kids” or “well.”

**Requirements:**

* At least six pages of written text, not counting title page or reference page (Note: any paper submitted without the required number of pages will receive no grade higher than an F )
* APA Formatting--Typed, double-spaced with 12-point TNR, title page format, one inch margins, etc.
* At least 6 sources documented according to the APA style: **This means you must have an in text citation for every reference page entry. Only sources with authors are acceptable. Use Mel.org for articles and books on line. Only 2 sources NOT on mel.org, but receiving teacher approval, may be used.**
* GUMS accuracy: free from grammar, usage, and mechanical errors. Do not use “I” or “you” or “we” or other personal pronouns.

**Contents**

Introduction including thesis-- A hook and clear position

Development of argument (logical, supported)

Opposing views

Rebuttals

Organization—Cluster Format (clear structure and focus, transitions)

Conclusion

Language (GUMS—formal English only)

NO PERSONAL PRONOUNS (No I, me, my, our, you, your)

APA format

Title Page—Use title page template; title is NOT a question

Reference Page: APA format

Sources/ In-text Citations—**in-text MUST match reference entries; each**

**reason MUST have research support**

Pre-writing and Draft Work

Deadlines

**4th Quarter Research documents**

Topic Approval- Google Doc

Paragraph work-Word

Outline: Google Doc

Note Sheets: Google Doc

First Draft: Word and Printed on May 4/5

Peer Edit: May 4/5

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour \_\_\_\_\_

**Bowman: English 110 Final Exam: Argumentative Research Paper Essay**

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| --- | --- | --- | --- | --- | --- | --- |
| **Category** | **4** | **3** | **2** | **1** | **0** | **Total** |
|  | Very Good | Good | Fair | Poor |  |  |
| **Introduction / Thesis**  Hooks the reader and ends with thesis statement. Thesis is well-developed. |  |  |  |  |  |  |
| **Development of Argument**  Writer’s position is logical and clearly developed. Topic sentences introduce reasons and are followed by enough supporting evidence to allow reader to understand position. |  |  |  |  |  | x 4 |
| **Opposing Viewpoints**  Opposition to writer’s position is logical and clearly developed. Topic sentences introduce reasons and are followed by enough supporting evidence to allow reader to understand opposing position. |  |  |  |  |  | x 3 |
| **Rebuttals**  Opposing viewpoints are refuted logically. |  |  |  |  |  | x 3 |
| **Organization**  Transitions connect ideas clearly; logical order is used. |  |  |  |  |  |  |
| **Conclusion**  Main points of writer’s position restated in new words. |  |  |  |  |  |  |
| **Language: GUM**  Grammar, usage, mechanics are accurate. Spell/grammar check used. Use of personal pronouns unacceptable | 1 error | 2 errors | 3 errors | 4 errors | > 4 errors |  |
| **APA Format**  Font, margins, title page, running header, spacing accurate, etc. Title is NOT a question. | 0 errors | 1 error | 2 errors | 3 errors | > 3 errors |  |
| **Reference Page**  Entries accurately written in APA format. |  |  |  |  |  |  |
| **Sources and In-text citations**  5-7 appropriate sources used and cited accurately in-text. In text **MUST** match reference page entries. |  |  |  |  |  | x 2 |
| **Pre-Writing/Drafts**  All work turned in with final draft. |  | x | x |  |  |  |
| **Deadlines**  Work turned in and emailed on time. Email subject line is accurate. |  | x | x |  |  |  |
| **Grading Scale** | 75-80 A  69-74 A- | 65-68 B+  60-64 B  57-60 B- | 51-56 C+  43-50 C  37-42 C- | 31-36 D+  25-30 D  20-24 D- | 0-19 F |  |

Standards Covered: Read-2, Info Text-1, Write-1 a – e, Write-4-8, Write-10, Lang-1-3

**Tentative Schedule:**

Week of April 16: Finalize topic, paragraph assignment, research and note taking

Outline begun

**Paragraph Assignment Due Friday, April 20**

Week of April 23: Start novel The Road; continue outline, work on first draft of paper

Week of April 30: Complete first draft—peer edit on Thursday and Friday

Thursday, Friday: COMPASS TESTING

Week of May 7: Revision of First Draft

**Final Paper Printed and Emailed by end of day on Wednesday, May 9**

**Subject line: lastname, hour, Argument**