![C:\Users\sbowman\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\HXM6FWZ4\MP900411810[1].jpg]()Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour: \_\_\_\_

**Psychology**

**Chapter 4 Project**

Chapter 4 contained a number of major concepts in adolescent development. Your project will be to create a poster which shows one major concepts and the details present during the period of adolescent development.

Some possible topics include:

Initiation Rites Reactions to Physical Growth

![C:\Users\sbowman\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\HXM6FWZ4\MP900400832[1].jpg]()Havighurst’s Developmental Tasks Hall’s Storm and Stress

Piaget’s Cognitive Development Elkind’s Adolescent Problems

Kohlberg’s Moral Development Teenagers and Work

Erikson’s Identity Crisis Marcia’s Identity Categories

Bandura’s Social Learning View The Role of Family

The Role of Peers Eating Disorders

Changing Gender Roles Gender Differences

Theories of Gender Differences:

 Biological Psychoanalytical Social Learning Cognitive-Developmental

**Procedure:**

1. Decide on a concept and decide how it will be depicted (Dec 12)
2. Bring colored pencils or markers to class and complete poster work (Dec 13/14)

Work includes: Clear illustration of concept with concept title on front of poster. Student name AND a paragraph summary of concept and details are to be placed on the back of poster.

1. Presentation of posters in a professional manner (Dec 17-continued on Dec 19 if not complete)

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