### C:\Users\sbowman\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\HXM6FWZ4\MC900056379[1].wmfPsychology 101 Argumentative Research Paper

**Requirements:**

* At least 3.5 pages of written text, not counting the title page and reference page. A minimum of 9 paragraphs. If you do not meet these minimum requirements, you cannot receive a grade higher than 50%.
* Typed, double-spaced with 12-point TNR, one inch margins.
* APA Formatting-your responsibility to know the formatting. I will hold after school tutoring for anyone who wants help with formatting.
* A minimum of 3 sources. Sources are to come from Mel.org. All information should be current and is to be documented according to the APA style: **This means you must have an in-text citation for every reference page entry.**
* GUM accuracy: free from grammar, usage, and mechanical errors. Spelling counts. **USE** Spell and Grammar Check.

**Components:**

 **Note Sheets:**  A note sheet must be completed for each source you explore, whether or

 not the information is actually used in your paper. I will have note sheets available for

 you to write on, and I will email you note sheets to type. A minimum of 3 note sheets are

 required. Note sheets must be included with rough draft work.

 **Drafts:** The draft work will be done in three stages. Reference entries must be included

 with each stage. Stage one requires you to complete the paragraphs on your viewpoint.

 Stage two requires the opposing viewpoints. Stage three requires the rebuttal

 information. The final paper will include a revision of the above along with the

 introduction and the conclusion.

 **Final Draft:**

**Title Page:** Follow APA guidelines. Include your name, Introductory Psychology 101, Advanced Technology Academy, and date. See template emailed to you. Use this template and change it for your use.

**Introduction:** Use a hook to gain your reader’s attention. You may use an interesting statistic, famous quote, short anecdote (story), etc. End with your thesis which will clearly indicate your position on the topic you have chosen.

**Content:** This contains all information pertinent to your research. Thoroughly complete each section required.

**Part I:** Give at least three reasons for your position on the topic, and then **explain** your reasons thoroughly using research as support. Be detailed. Do not write a general statement without supportive evidence. Be sure to include in-text citation as needed when supporting your statements.

**Part II:** Address the opposing viewpoint. This section shows your reader that you have looked at the opposing side of your stance.

**Part III:** Rebuttals address the opposing viewpoint to once again emphasize your stance on the topic. It is your last chance to address the opposing viewpoints.

**Conclusion:** This brings the paper to a close and may call for a plea

**References:** This section should contain a minimum of three entries. Entries must follow APA format: hanging indent, alphabetical order, etc.

**Language:** Remember this is a college course. All work should be edited and proofread to ensure accuracy. If in doubt, ask. Have someone check over your work. Use spell/grammar check before turning in your paper. READ over your work before turning it in.

**APA Format:** Be sure to use APA formatting. Check the style guide often. If you have questions on anything—ask. Attend after-school sessions as needed. If you cannot come after school, email me.

**Pre-Writing and Draft Work**: All work done before the final draft must be turned in with the final draft. In addition, the final paper as ONE document must be emailed to me through the ATA G-mail account. The subject line must read: lastname, hour, title

e.g. Bowman, 7, Euthanasia in Today’s World

**Grading: Note: Grades are applied to 4th Quarter**

A. Title Page 10

B. Introduction 15

 C. Content

 Three Paragraphs Pro 30

 Two Paragraphs Con 20

 Two Paragraphs Rebuttal 20

 D. Conclusion 15

 E. References 10

 F. Language (GUMS) 10

 G. APA format: headings, in text citation, etc. 10

 H. Pre-writing and Draft Work included 10

 I. Note Sheets or Cards—completed for every source 20

 J. Drafts (3 part) 30

**Total: 200**

**Schedule and Deadlines:**

 **Week 1:** **March 4-8** **Find a Topic**

**Due: Friday, March 8 by 10:00AM**

Choose a topic in psychology that is arguable. Email to me for approval.

 **Week 2:** **March 11-15 Research**

 Begin researching your topic. Find support for your position as well as the opposing

 position. Complete note sheets/cards as you work. Be sure to gather information needed for APA reference entries. Computer lab dates are tentatively March 14 and 15.

 **Week 3:** **March 18-22** **Draft I**

 **Due: Friday, March 22, beginning of class**

The three paragraphs supporting your viewpoint are due, with in-text citations. Note cards/sheets for the citations are also due.

 **Week 4: March 25-29 Draft II**

 **Due: Thursday, March 28, beginning of class**

The two paragraphs supporting the opposing viewpoint are due, with in-text citations. Note cards/sheets for the citations are also due.

 **Week 5: April 1-5 Spring Break**

Continue working on your paper. I suggest visiting the library to complete your revisions

and find any information still needed. Librarians can be a great help at this point. Work

on using transitions to help your paper flow.

 **Week 6:** **April 8-12 Draft III**

 **Due: Wednesday, April 10, beginning of class**

The two rebuttal paragraphs are due.

 **Week 7: April 15-19 Final Draft Completed**

 **Due: Monday, April 22, beginning of class**

**Final Papers must be Printed and Emailed by the start of class**

**ALL WORK MUST BE TYPED**

All work is due by beginning of class. Any deadline not met will result in 20% loss of credit if turned in by end of day due and 40% loss if turned in the following day. Work turned in after the next day will receive 60% loss of credit. No work will be accepted more than two days late. Emailed work is accepted for due dates **ONLY** if you are absent and the absence is excused **AND** if the work is emailed by class time. Paper copies must be turned in upon return to school.

### C:\Users\sbowman\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\HXM6FWZ4\MC900056379[1].wmfPsychology 101 Argumentative Research Paper

**Parent/Guardian Awareness Form**

Dear Parent/Guardian,

Psychology 101 students are beginning work on the research paper for the course. Students have been assigned to go over the assignment requirements and due dates with you. Please sign below to acknowledge that the assignment was discussed.

Thank you very much,

Mrs. S. Bowman

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_

Student Name Hour

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_

Parent/Guardian Name Date

### C:\Users\sbowman\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\HXM6FWZ4\MC900056379[1].wmfPsychology 101 Argumentative Research Paper

**Parent/Guardian Awareness Form**

Dear Parent/Guardian,

Psychology 101 students are beginning work on the research paper for the course. Students have been assigned to go over the assignment requirements and due dates with you. Please sign below to acknowledge that the assignment was discussed.

Thank you very much,

Mrs. S. Bowman

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_

Student Name Hour

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_

Parent/Guardian Name Date